

# The Island Capsule

PEI College of Pharmacists

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## Student Registrations

With the New Year approaching, many pharmacy and pharmacy technician students enrolled in accredited programs are arranging structured practical experience placements in practice sites across Prince Edward Island. The PEI College of Pharmacists would like to take this opportunity to remind pharmacy and pharmacy technician students, that they are required to register with the PEI College of Pharmacists prior to beginning their structured practical training. Please note that registration is not considered complete until all required documentation is received by the College office and the registration fee is paid. Students will receive notification when their registration has been approved by the College office and must not begin their practice experience before receiving the notification.

### MISSION

*Regulating the practice of pharmacy in the province so as to promote a high standard and safeguard the welfare of the public with regard to pharmaceutical service.*

Preceptors are reminded that they must complete a Preceptor/site approval form, that is initiated by the student in their member profile. Once the student selects the preceptor's name and submits the form, a link is forwarded by email to the preceptor. The preceptor must select the link, log into their member profile and complete their portion of the form. A new preceptor/site approval form must be completed with each new rotation and preceptor.

## ISMP Safety Bulletin- Weight Based Medication Dose Errors

The latest issue of the ISMP Canada Safety Bulletin, outlines 3 reports of medication dosing incidents attributed to use of an incorrect patient weight. These incidents occurred in both hospital and community settings and resulted in or had the potential to cause patient harm. The bulletin highlights the sources of these errors, their implications, and a systems approach to reduce their occurrence. Click the link below to read the full article.

[ISMP Canada Safety Bulletin:  
Volume 16, Issue 9](#)